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ABSTRACT

This inventory is designed to identify individuals' reading abilities, their attendant strengths and weaknesses, and the difficulty level of materials most appropriate for instruction. The inventory allows the user to measure reading achievement; determine the independent, instructional, and frustration reading levels; and diagnose an individual's reading strengths and weaknesses. The inventory measures reading comprehension through the use of cloze passages and is organized into six sections. The first section includes suggestions on the preparation of cloze passages and how to use, score, and interpret them. The second section includes sample cloze passages with answer keys for practice, 30 cloze passages, and the cloze passage coding form and answer keys to be used in scoring and interpretation. The third section includes 28 word lists and a sheet for summarizing patterns of word identification. The fourth section includes sheets for summarizing individual student performance, class grade levels, and instructional groups. The fifth section contains technical information related to the inventory, and discusses the passage development guidelines, passage readability and grammar estimates, passage appeal ratings, and the results of field testing the inventory to establish its validity and reliability. The final section, the appendix, contains scoring and interpreting exercises and student-completed passages with and without scoring and interpretation. (MM)

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